



Achieve Virtual

Education Academy

Spanish II

Instructor Information

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Office Hours: M-F 7:30 - 9:00 AM and 2:45 - 7:00 PM (Friday PM hours: 2:45-5:00)

Saturday and Sunday - Text only between 1:00 - 5:00 PM

Course Description

Spanish II, a course based on Indiana's Academic Standards for World Languages, builds upon effective strategies for Spanish language learning by encouraging the use of the language and cultural understanding for self-directed purposes. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to requests and questions in expanded contexts, participate independently in brief conversations on familiar topics, and write cohesive passages with greater independence and using appropriate formats. This course also emphasizes the development of reading and listening comprehension skills, such as using contextual clues to guess meaning and comprehending longer written or oral directions. Students will address the presentational mode by presenting prepared material on a variety of topics, as well as reading aloud to practice appropriate pronunciation and intonation. Additionally, students will describe the practices, products and perspectives of Spanish-speaking culture; report on basic family and social practices of the target culture; and describe contributions from the target culture. This course further emphasizes making connections across content areas and the application of understanding Spanish language and culture outside of the classroom.

Recommended Grade Level: 9, 10, 11, 12

Required Prerequisites: Spanish I

Credits: 2 semester course, 1 credit per semester

Counts as a Directed Elective or Elective for all diplomas

Fulfills a World Language requirement for the Core 40 with Academic Honors diploma

Required Materials

- Internet-capable device with listening (speakers or headphones) and speaking (microphone) capabilities.
 - Reliable high-speed Internet access
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Course Objectives

Upon successful completion of this course, students will be able:

Semester 1

- To describe and identify people.
- To express likes and dislikes.
- To talk about habitual actions.
- To express place and existence.
- To introduce yourself and others.
- To say goodbye.
- To talk about feelings.
- To describe physical characteristics and personality traits.
- To identify different rooms in the home and their contents.
- To talk about food preferences.
- To simulate a shopping experience.
- To describe daily routines.
- To talk about body parts.
- To identify the symptoms of illness.
- To discuss common remedies.
- To talk about travel and transportation.
- To give directions to places in the community.
- To describe nature.
- To identify yourself and others.
- To describe people.
- To express states of being and feelings.
- To ask questions.
- To use expressions to introduce oneself, to express admiration of someone and to express joy and fun.
- To describe family members and personal relationships

- To describe a person's physical characteristics and personality traits.
- To provide personal information.
- To make comparisons and use superlatives.
- To explore cultural aspects of Central America.
- To acquire facts about the geography and history of the countries in Central America.
- To express the progress of an action.
- To identify and describe places.
- To express habitual actions.
- To describe a neighborhood.
- To use expressions that confirm information, express surprise or astonishment and approval or disapproval.
- To talk about household chores.
- To describe the rooms in a house.
- To identify the furnishings and fixtures in a room.
- To list the appliances and electronics in a house.
- To explore cultural aspects of the Caribbean.
- To acquire facts about the geography and history of the Caribbean.

Semester 2

- To talk about past actions.
- To describe clothes.
- To talk about places in the community.
- To talk about past shopping experiences.
- To use expressions that ask about and express knowledge of a fact, expressions that express the order of actions, and expressions to wish somebody luck.
- To list articles of clothing and accessories.
- To list stores and businesses.
- To explore cultural aspects of the Andean region.
- To acquire facts about the geography and history of the countries in the Andean region.
- To talk about food.
- To give shopping-related commands.
- To give commands related to cooking.
- To communicate in common dining-related situations.
- To talk about grocery shopping.
- To talk about utensils and food preparation.
- To talk about a restaurant experience.
- To use expressions to order food in a restaurant, expressions to ask a waiter for something, and expressions to ask for something on the table.
- To explore cultural aspects of North America.
- To acquire facts about the geography and history of the countries in North America.
- To describe body parts.
- To talk about personal hygiene habits.
- To talk about illness and healthcare.

- To recommend healthy habits.
 - To use expressions to get someone's attention, to talk about people or places, to ask for help, and to ask about feelings.
 - To talk about medical personnel.
 - To explore certain cultural aspects of Spain.
 - To acquire knowledge about the geography and history of Spain.
 - To describe past habits.
 - To talk about past actions.
 - To talk about events in the past.
 - To tell an anecdote in the past.
 - To use expressions to make, accept, and reject suggestions.
 - To talk about travel.
 - To list items necessary for a trip.
 - To talk about modes of transportation.
 - To list parts of trains and airplanes and the people who work in them.
 - To list parts of an automobile and describe actions related to driving.
 - To use expressions for checking into a hotel and bank transactions.
 - To list items in a hotel and items used in a bank, and the people who work at these places.
 - To explore certain cultural aspects of Colombia and Venezuela.
 - To acquire facts about the geography and history of Colombia and Venezuela
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Student Expectations

Students are expected to complete all material in this course in order from beginning to end. Students should read and or watch all elements in every lesson. Students should take notes over grammar, vocabulary, and culture in every lesson. Students are expected to complete every assignment in the course. Students should follow the pacing guide provided for the course. Students will participate in reading, writing, speaking, and listening exercises.

Attendance and Assignments

Students will be required to complete and submit all assignments online via the Wayne Learning Hub. In certain instances you will be asked to work with other students and those group members will need your participation. Please communicate with your teacher frequently.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 5 days a week. All assignments and the final are due by the end of the semester.

Resubmitting Assignments

If you are asked to resubmit an assignment for a higher grade, you will have 48 hours from the time you receive feedback to do so. Students who are not on pace according to the pacing guide will not be able to resubmit work for a higher grade.

Use of Help-Seeking Strategies

Students are encouraged to use “help-seeking” strategies, such as connecting with other classmates via threaded discussions, emailing or calling the teacher, etc. whenever possible.

Grading Scale

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+
	3.00	83-86	B
	2.67	80-82	B-
Progresing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D
Failing	0	0-64	F

Online Communication Guidelines

Communication with the Teacher

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages, texts, or phone calls within 24 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you experience problems in the course like they might be able to in

a face-to-face environment. You MUST communicate with your teacher so that he/she can help.

Interacting with Others in Class

As you participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

Policies and Procedures

Administrative Withdrawal and Incomplete Courses

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

Plagiarism

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

The use of a translation site is prohibited. It is obvious when a translation site is used. Students are expected to complete assignments using the material provided in the lessons. Students may use an online dictionary such as <http://www.wordreference.com/> for single words, but phrases and sentences should be formed using the material learned in each lesson.

Pacing Guide

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this.

Semester 1

Week	Lessons to Complete
1	Getting started, Preliminary Unit Lesson 1
2	Preliminary Unit Lessons 2, 3
3	Preliminary Unit Lessons 4, 5, 6
4	Preliminary Unit Lessons 7, 8, 9
5	Preliminary Unit Lessons 10, 11, 12
6	Preliminary Unit Lessons 13, 14
7	Preliminary Unit Lesson 15
8	Unit 1 Lessons 1, 2
9	Unit 1 Lessons 3, 4, 5
10	Unit 1 Lessons 6, 7, 8
11	Unit 1 Lesson 9
12	Unit 2 Lessons 1, 2
13	Unit 2 Lessons 3, 4
14	Unit 2 Lessons 5, 6
15	Unit 2 Lessons 7, 8
16	Unit 2 Lessons 9, 10
17	Unit 2 Lesson 11, Review lessons and begin preparing for the final exam
18	Review lessons, prepare for final exam, pass the final exam

Semester 2

Week	Lessons to Complete
1	Getting started, Unit 3 Lessons 1

2	Unit 3 Lessons 2, 3, 4
3	Unit 3 Lessons 5, 6, 7
4	Unit 3 Lessons 8, 9, 10
5	Unit 3 Lesson 11
6	Unit 4 Lessons 1, 2
7	Unit 4 Lessons 3, 4, 5
8	Unit 4 Lessons 6, 7, 8
9	Unit 4 Lesson 9
10	Unit 5 Lesson 1, 2, 3
11	Unit 5 Lessons 4, 5, 6
12	Unit 5 Lessons 7, 8, 9
13	Unit 5 Lessons 10, 11, 12
14	Unit 5 Lessons 13, 14, 15
15	Unit 5 Lesson 16, Unit 6 Lessons 1, 2
16	Unit 6 Lessons 3, 4, 5
17	Unit 6 Lessons 6, 7, 8
18	Review lessons, prepare for final exam, pass the final exam

Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.